ADOPT AN INTERIM REMOTE EDUCATION POLICY

	THE CHIEF EXECUTIVE OFFICER RECOMMENDS:
V:	That the Chicago Board of Education ("Decad") educt a new Decad of Education ("Decad")
	ł
<u> </u>	<u> </u>
	η.
1	
	and determine any permanent changes after the period for public comment expires. The policy will be posted for public comment from June 24, 2021 to July 24, 2021.
	Purpose: The purpose of this policy is to provide processes and procedures to create an equitable,
24 E-	proprietation and Bright and the transfer of t
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	max y,
	·

- D. Instructors will be certified under Article 21 of Illinois School Code. Instructors will be responsible for the following elements of the program:
 - a. Planning instruction,
 - b. Diagnosing learning needs,
 - c. Prescribing content delivery through class activities,
 - d. Assessing learning,
 - e. Reporting outcomes to administrators and parents/guardians.
 - f. Evaluating the effects of instruction, and

III. Individual Remote Educational Plans

- A. Per the Guidelines, staff will develop a written remote educational plan addressing resource and access needs for each student participating in the program to ensure equity and transparency.
- B. A student's parent or guardian must be consulted in the development of the remote

- C. If applicable, a student's IEP team must be consulted in drafting the remote educational plan.
- D. The CEO or designee will certify that remote education plans meet the requirements of the remote program.

school term, the remote educational program may be offered as part of any summer school program authorized by the Board.

