

~~APPROVE ENTERING INTO AGREEMENTS WITH VENDORS~~

[REDACTED]

FOR SCHOOL IMPROVEMENT AND SUPPORT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

[REDACTED]

[REDACTED]

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 90 days written notice

SCOPE OF SERVICES:

The Office of Strategic School Support Services ("OS4") oversees all CPS schools receiving federal School Improvement Grants ("SIG"). All SIG schools are required to work with a "Lead Partner" during the term of

the grant. The Vendors will serve in the role of a Lead Partner and provide SIG schools with the same comprehensive and coherent supports and services they require to dramatically improve and sustain

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit

organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Strategic School Support Services, Unit 13740
FY2014 - \$6,500,000
Fund: 367 School Improvement Grant
Fund: 332 Title Funds

CFDA#: Not Applicable

GENERAL CONDITIONS:

~~Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 IL CS~~

5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 IL CS 5/24-21.2 which restricts the employment of, or the letting of contracts to, former