

RESCIND BOARD REPORT 04-0324-PO3

Personal learning plan: A plan developed by the school for a retained student that may include, as appropriate, in-school, after-school, year-round components and other interventions developed with the

principal, counselor, teacher and parent(s) that target the student's assessed learning deficiencies.

II. Elementary School Promotion Standards For Students in 3rd, 6th and 8th Grades

Students in the benchmark grades will be promoted to the next grade if they possess the knowledge and skills appropriate to their grade levels as demonstrated on multiple measurements by their academic performance, attendance, conduct and DWA scores as described below.

A. Achievement Level 1 (Above Range)

Students in the benchmark grades with Achievement Level 1 DWA scores will be reviewed to see if they also meet the following three criteria:

Academic Performance

1. Final passing report card grade in reading
2. Final passing report card grade in mathematics

Attendance

3. No more than nine (9) unexcused absences (for the 2005-2006 school year, only unexcused absences occurring after November 9, 2005 will be counted.)

Those students who meet all three criteria shall automatically be promoted in June to the next grade level.

Those students who fail to meet all three criteria shall be promoted to the next grade only upon satisfactory completion of summer school.

Those students who fail to meet all four criteria shall be promoted to the next grade only upon

satisfactory completion of summer school.

C. Achievement Level 3 (Below Range)

Students in the benchmark grades with Achievement Level 3 DWA scores will be reviewed to see if they also meet the following four criteria:

Academic Performance

1. Final report card grade in reading "C" or better for the academic year. A report card grade of "C" shall, at a minimum, reflect satisfactory unit test scores in reading and consistent completion of homework assignments during the year

grade of "C" shall, at a minimum, reflect satisfactory unit test scores in mathematics and

3. Parent Appeal

For students in benchmark grades, at the end of summer school parents/guardians will receive a promotion determination notice identifying whether their child satisfies all the requirements for promotion. Parents/guardians shall have five calendar days following the receipt of the promotion determination notice to submit in writing to the Chief Education Officer or designee an appeal to review their children's academic performance or attendance records. As part of the appeal the

2. Attendance: The student's attendance record during the academic year has no more than nine (9) unexcused absences (for the 2005-2006 school year, only unexcused absences

occurring after November 9, 2005 will be counted).

3. Conduct: A student's conduct during the academic year was satisfactory, i.e. there was

an absence of any significant disciplinary infractions.

2. Students in 8th grade who do not meet the promotion requirements who will not be 15 years old on or before December 1st of the following school year, who do not satisfactorily

VI. System-Wide Monitoring of Instruction and Instructional Materials

CPS affirms the critical importance of high-quality classroom instruction and use of appropriate instructional materials in fostering student academic achievement. In particular, because student

promotion decisions will evaluate, in addition to district wide assessment scores, classroom grades and attendance, CPS will undertake the following steps to ensure that student achievement is maximized, that the utilization of the designated educational criteria is done in a manner that ensures consistency